**SMART Boards in the Elementary General Music Classroom**

**Interactive Internet Site Evaluation**

1. Internet Address:
2. Page Title:
3. Who is the author of this site?
4. What are the credentials of the author?
5. Does the site contain accurate and unbiased information?
6. Is the site up-to-date?
7. Does the site contain contact information such as e-mail and postal addresses?
8. What is the purpose of the site (commercial, educational, political, etc.)?
9. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation?

**SMART Boards in the Elementary General Music Classroom**

**Software Evaluation**

**(Software to be used on the SMART Board)**

***(Based on Tom Rudolph’s “Selecting the Software”***

***from page 143 in Teaching Music with Technology)***

1. **Program Information:**
   1. Publisher: *www.creatingmusic.com*
   2. Title: *Hearing Music*
   3. Author: *Morton Subotnick*
   4. Cost: *$40. for the software/demos online*
2. **Program Requirements:**
   1. What must the student know or understand to use the program?

*Student would need to know some basic word directions*

* 1. What class or course could use the program?

*The basic music classroom – for use with a whole class, guided by T. and for individual student use*

* 1. Can it be used with more than one grade? *Yes*

1. **Program Format:**
   1. Is the program drill and practice, tutorial, testing, and/or a game?

*This is tutorial, allowing for practice, in a game form*

1. **Hardware Requirements:**
   1. Would it matter if the SMART Board were mounted on the wall or if it were portable? *No*
   2. **Is it necessary for young elementary students to touch the top of the screen? *No***
2. **Written Documentation:**
   1. What directions do the program provide, either in print, on a disk, or on the web? *The directions are all included in the software, as it appears on the screen.*
   2. Are there suggested lessons or other information of benefit to the user? *No*
3. **Program Customization:**
   1. Does it allow you to customize the sequence? *No*
4. **Instructional Content:**
   1. Program Structure: Student Directed, *Computer Directed*
   2. Sequence of Materials: Excellent, *Good*, OK, Fair, Poor
   3. Pace of Instruction: Excellent, *Good*, OK, Fair, Poor
   4. Quality of Interaction: Excellent, *Good,* OK, Fair, Poor
5. **Student Record Keeping:**
   1. Does it record the student’s progress?

*Not in this particular software, however, there are other subjects available that do allow for charting student’s progress.*